1 BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION 2 OF THE STATE OF OREGON 3 In the Matter of the STIPULATION OF FACTS AND 4 Educator License of FINAL ORDER OF 5 KYLE A. PETERSON PUBLIC REPRIMAND AND 6) 7 8 9 On July 21, 2021, the Teacher Standards and Practices Commission 10 (Commission) received a misconduct report from the Lebanon Community School 11 District (LCSD), indicating possible professional misconduct on the part of licensed 12 educator, Kyle A. Peterson, (Peterson). 13 After review of the matters alleged, Peterson and the Commission agree that their 14 respective interests, together with the public interest, are best served by a stipulation to 15 certain facts and the imposition of a Public Reprimand. 16 This Order sets forth the facts upon which the parties have agreed and the 17 sanction to be imposed. Peterson stipulates that there are sufficient facts contained in 18 the Commission's files and records to support the findings of fact and conclusions of law 19 set forth below. In entering into this stipulation, Peterson waives the right to a hearing 20 to contest the findings of fact, conclusions of law and order set forth below. 21 By signing below, Peterson acknowledges, understands, stipulates, and agrees to 22 the following: (i) he has been fully advised of his rights to notice and a hearing to contest 23 the findings of fact, conclusions of law, and order set forth below, and fully and finally 24 waives all such rights and any rights to appeal or otherwise challenge this Stipulation of 25 Facts and Final Order of Public Reprimand (Stipulation and Final Order); (ii) this 26 Stipulation and Final Order is a public document and disclosed to the public upon 27 request by the Commission; (iii) this Stipulation and Final Order is contingent upon and 28 subject to approval and adoption by the Commission. If the Commission does not 29 approve and adopt this Stipulation and Final Order, then neither Peterson nor the Commission are bound by the terms herein; (iv) he has fully read this Stipulation and 30 Final Order, and understands it completely; (v) he voluntarily, without any force or 31 duress, enters into this Stipulation and Final Order and consents to issuance and entry of 32 33 the Stipulated Final Order below; (vi) he states that no promise or representation has 34 been made to induce him to sign this Stipulation and Final Order; and (vii) he has 35 consulted with an attorney regarding this Stipulation and Final Order and has been fully

advised with regard to his rights thereto, or waives any and all rights to consult with an

36

1	attorney prior to entering into this Stipulation and Final Order and issuance and entry of		
2	the Stipulated Final Order below.		
3			
4		STIPULATION OF FACTS	
5	1.	The Commission has licensed you since August 19, 2017. Peterson currently	
6		holds a Professional Teaching License, with endorsements in Advanced	
7		Mathematics (PK-12), valid from March 18, 2021 through March 17, 2024.	
8		During all relevant times, Peterson was employed by the LCSD.	
9			
10	2.	On July 21, 2021, TSPC received a report from LCSD alleging misconduct.	
11		According to the report from LCSD, Peterson engaged in unnecessary and	
12		excessive communication with a high school student outside of the classroom	
13		using district email. The communication occurred primarily during the 2020-	
14		2021 school year, during the height of the COVID-19 pandemic.	
15			
16	3.	According to the LCSD investigation into this matter, Peterson admitted to	
17		unnecessary and excessive communication with the student using district email.	
18		At the time the investigation was completed, Peterson already had a resignation	
19		agreement with LCSD in place for reasons that were "unrelated" to this	
20		investigation.	
21			
22	4.	On February 8, 2022, Peterson interviewed with TSPC investigative staff in the	
23		presence of his attorney, Simonne Weyand. During the interview, Peterson	
24		admitted to the unnecessary and excessive communication with the student using	
25		district email. Peterson described his relationship with the student as "very	
26		teacher-student" or "coach-athlete." Peterson acknowledged that his	
27		conversations with the student did get "more friendly" but reported that it never	
28		crossed over to inappropriate. Peterson denied ever communicating with the	
29		student using personal electronic devices or email.	
30	IT IS SO STIPULATED:		
31	TZ1. A	08/10/2022	
32 33	Kyle A	. Peterson Date	
34 35	Trant	7 Daroun 8/11/2022	
36	Trent Danowski, Deputy Director Date Teacher Standards and Practices Commission		

1	CONCLUSION OF LAW	
2	The conduct described above constitutes gross neglect of duty in violation of ORS	
3	342.175(1)(b); OAR 584-020-0010(5) (Use professional judgment), and OAR 584-020-	
4	0035(1)(c)(D) (Honoring appropriate adult boundaries with students in conduct and	
5	conversations at all times).	
6		
7	The Commission's authority to impose discipline in this matter is based upon	
8	ORS 342.175.	
9	ORDER	
10	The Commission adopts and incorporates herein the above findings of fact and	
11	conclusions of law, and based thereon, imposes a Public Reprimand with three (3) years	
12	probation. Additionally, a Professional Boundaries Course is ordered to be completed	
13	during the first year of probation.	
14	14	
15	Issued and dated this day of October 2022.	
16	TEACHER STANDARDS AND PRACTICES COMMISSION	
17	STATE OF OREGON	
18		
19	By	
20	Dr. Anthony Rosilez, Executive Director	